

The background features a series of overlapping, wavy lines in shades of purple, blue, green, yellow, and pink. Scattered throughout are small grey 'x' marks and several outlined diamond shapes in blue, orange, and green. A white L-shaped line is positioned in the top-left corner, and another is in the bottom-right corner.

Understanding Systematic Literature Review(SLR)

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Learning Outcomes

01 Purpose of LR and SLR

02 Fundamental of LR & SLR
SRL Paper Format

03 Techniques and guidelines for SLR

04 Analyzing & Interpretations the data
Using

Purpose of Systematic Literature Review?

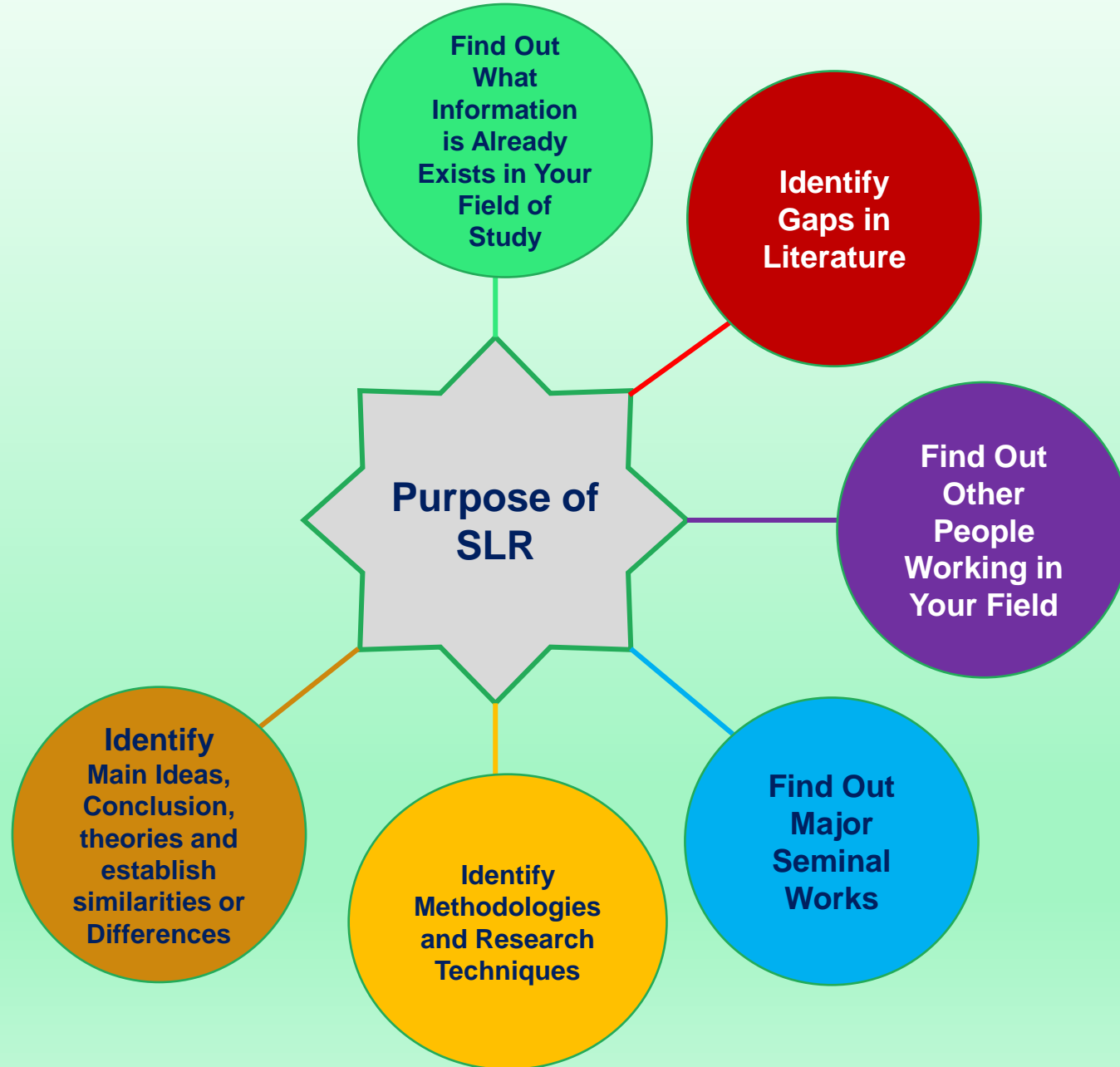


- ❖ **Find Out What Information Already Exists in Your Field of Study**
- ❖ It provides a historical background for your research

- ❖ **Identification of Gaps in the Literature.**
- ❖ Through Literature review, the researcher establishes what has been done and what is lacking in terms of methods, tools or techniques which effect results

- ❖ **Find Out Who are other people working in your research area**
- ❖ It helps in establishing networks and a channel of collaborative research

Purpose of Systematic Literature Review?



- ❖ **Find Out Major Seminal Works**
- ❖ It helps in identifying strongly influencing later developments

- ❖ **Identify Methodologies and Research Techniques**
- ❖ Identifies techniques for determining if the reported results
- ❖ **It helps to identify various methods used to solve a problem**

- ❖ **Identify Main Ideas, Conclusion, and Theories**
- ❖ Through Literature Review Establish Similarities and Differences in Research Process

Purpose of Systematic Literature Review?



❖ Provide Context of Your Research

- ❖ The context includes the methodological quality and other study characteristics

❖ Show Relationship with Previous Studies

- ❖ The context of previous work, future analysis can be possible with improved tools, methods, or results
- ❖ It provides supporting evidence for a practical problem or issue which your research is addressing thereby underlining its significance.

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◇ SLR Basics

What is SLR: View Points

1 Literature Review

- Traditional expert review; usually subjective in nature
- Identify, summarize and evaluate the current theory and practices
- Providing evidence and supporting policy development
- Thematic, evolution and chronology of development

Systematic Literature Review

2

- A systematic review is a summary of the research literature that is focused on a research question.
- It is conducted in a manner that tries to identify, select, appraise and synthesize all high quality research evidence relevant to that question.
- SLR reduce biases, increased reliability and potentially improve the communications of the findings
- Descriptive Analysis & Literature Classifications

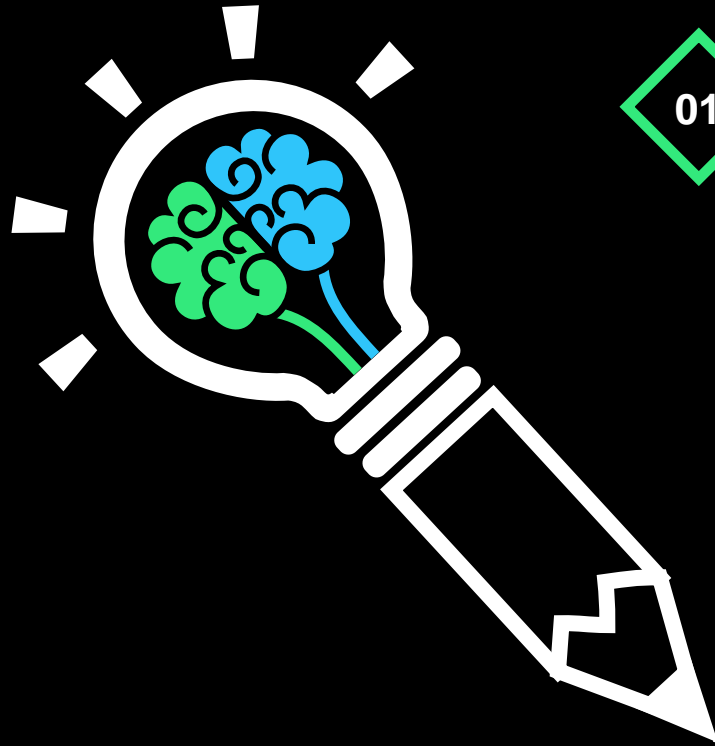
Meta Analysis

3

- SLR+ Statistical Methods
- Use of statistical methods to combine the results of various independent, similar studies
- More precise calculation of one estimate of treatment effect than could be achieved by any of the individual, contributing studies.
- Relationship and Correlation analysis

| | Systematic Literature Reviews | Traditional Literature Reviews |
|----------------------------|----------------------------------|---|
| Need | If you want to answer a question | Often part of empirical studies or papers |
| Research Protocol | Required | Not required |
| Research Selection Process | Structured and Replicable | Not Structured or Replicable |
| Evaluation Process | Uses a protocol / objective | Researcher's choice / subjective |
| Data Extraction Process | Uses a protocol / objective | Researcher's choice / subjective |
| Research Synthesis | Framework / Knowledge Map | |
| Time | Very long | Relatively Short |
| Reason | Finding a answer | Background research for empirical studies |

Why SLR is Important



01

Easy to map existing understanding on any problem

02

Rigorous Scientific Methodology

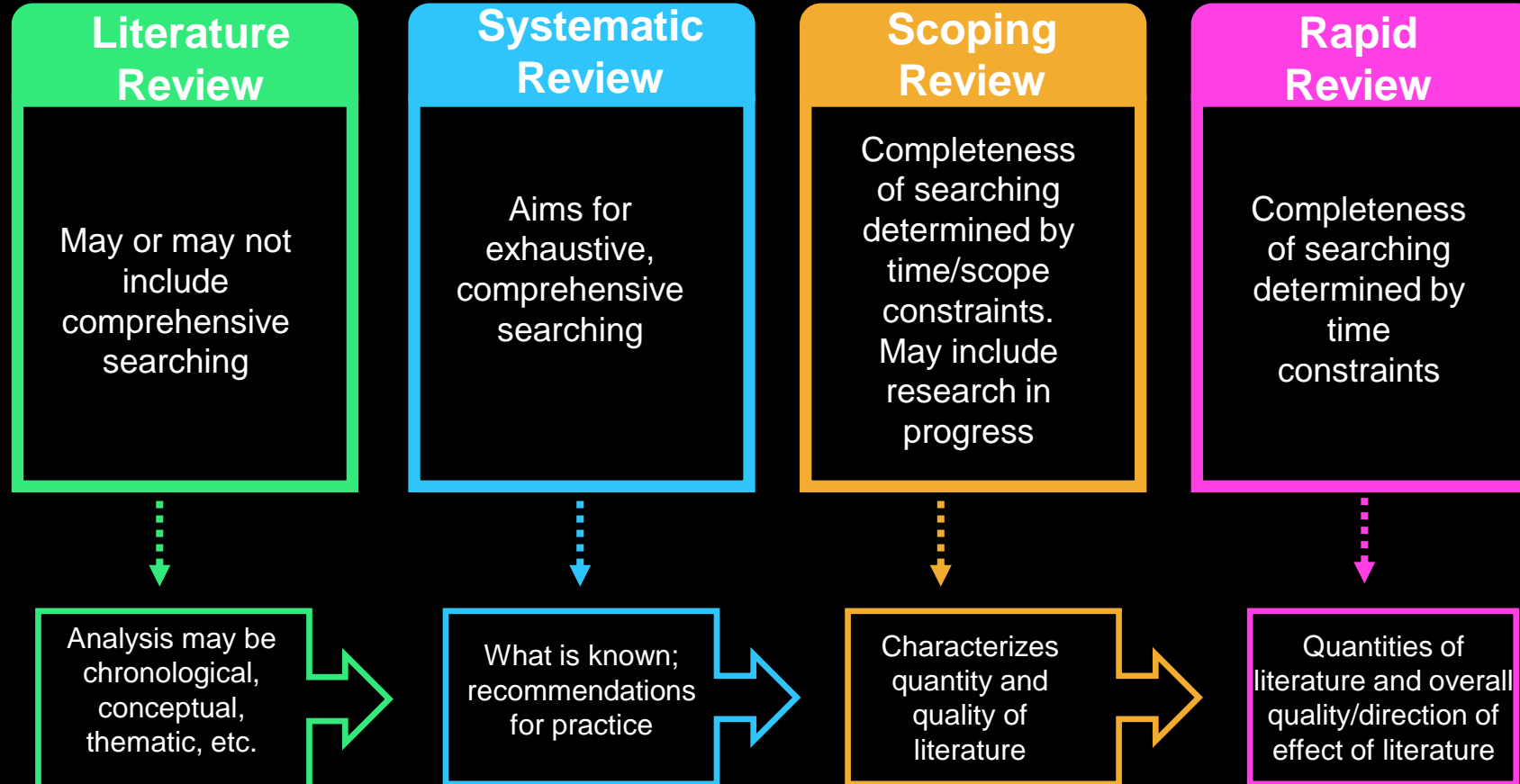
03

Easy and quick inferences

04

Easy to Publish & Highly Cited

Types of Literature Reviews



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Source of Literature For Review

Searching Literature

| | Recency | Years | Months | Weeks | Days | Current |
|----------------------|---------|---|---|--|---|---|
| | ←-----→ | | | | | |
| Resource Type | | Books, monographs, dissertations, and reference works | Journals and periodicals | Popular and trade magazines | Newspapers | Websites and blogs |
| | ←-----→ | | | | | |
| Content Type | | Theoretical foundations, research, key concepts, and constructs | Recent research, theoretical discussion, and debate | Current issues, debates, applications, practices, and field problems | Current issues, debates, and field problems | Up-to-date issues, debates, practices, and applications |

| Literature type | Database |
|--|---|
| <i>Books, subjects, authors</i> | <ul style="list-style-type: none"> • Library catalogs • Online public access catalogs |
| <i>Refereed journals, subject periodicals</i> | <ul style="list-style-type: none"> • Library based and online subject indices and abstracts |
| <i>Theses and dissertations</i> | <ul style="list-style-type: none"> • Dissertation abstracts |
| <i>Trade magazines, popular magazines, newspapers</i> | <ul style="list-style-type: none"> • Online indices • Web query |
| <i>Websites and blogs</i> | <ul style="list-style-type: none"> • Online search engines and databases |

Select a Data Source (Bibliographic Databases, Website)

Acceptable Sources for Literature Reviews



Peer Reviewed Journal Articles

Published by Journals and Indexed by Major Databases



Books and Book Chapters

May be Available as Text Books or Reference Books (Encyclopedia, Handbooks, etc)



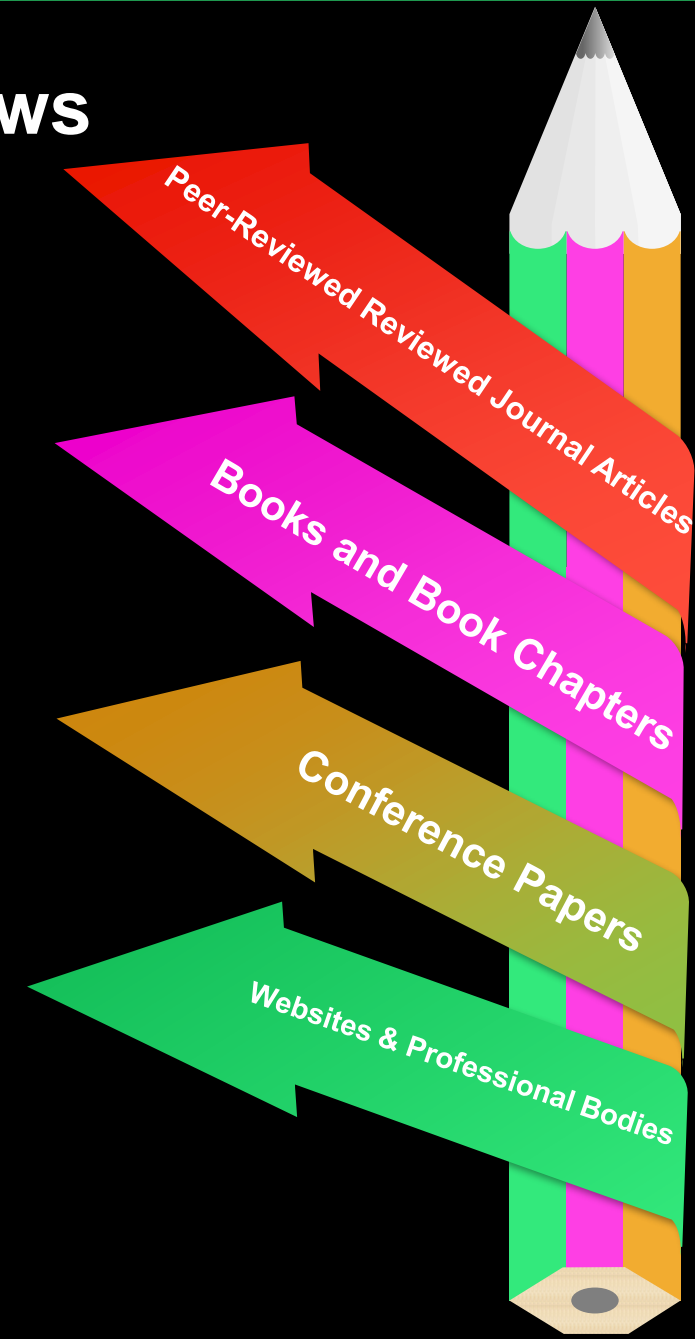
Conference Papers

Discipline Specific Conferences, Seminar, Symposia, Workshops etc



Websites & Professional Bodies

Wikipedia, Policy Documents, Patents, etc



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Identifying the Database and Search Strategy



Comparison of databases/platforms

Received: 2 November 2018 | Revised: 7 August 2019 | Accepted: 6 September 2019
DOI: 10.1002/jrsm.1378

RESEARCH ARTICLE

WILEY

Which academic search systems are suitable for systematic reviews or meta-analyses? Evaluating retrieval qualities of Google Scholar, PubMed, and 26 other resources

Michael Gusenbauer¹  | Neal R. Haddaway^{2,3} 

“We reviewed and tested the 28 search systems with 27 criteria determining each search system's (a) coverage and (b) capability to perform systematic searches via queries, filters, and handsearching so that a reviewer can obtain reproducible results, efficiently, and with high recall and precision.” (Gusenbauer and Haddaway, 2019).

| | | |
|--|--|--|
| 1. ACM Digital Library | 11. Education Resources Information Center | 21. Semantic Scholar |
| 2. AMiner | 12. Google Scholar | 22. SpringerLink |
| 3. arXiv | 13. IEEE Xplore Digital Library | 23. Transport Research International Documentation |
| 4. Bielefeld Academic Search Engine | 14. JSTOR | 24. Virtual Health Library (LILACS) |
| 5. CiteSeerX | 15. Microsoft Academic | 25. Web of Science (Medline, Web of Science Core Collection) |
| 6. ClinicalTrials.gov | 16. OVID (Embase/Embase Classic, PsycINFO) | 26. Wiley Online Library |
| 7. Cochrane Library (CENTRAL) | 17. ProQuest (ABI/Inform Global, Nursing & Allied Health Database, Public Health Database) | 27. WorldCat-Thesis/Dissertations |
| 8. Digital Bibliography & Library Project | 18. PubMed (Medline) | 28. World WideScience |
| 9. Directory of Open Access Journals | 19. ScienceDirect | |
| 10. EbscoHost (CINAHL Plus, EconLit, ERIC, Medline, SportDiscus) | 20. Scopus | |

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“Overall, we found that only 14 of the 28 academic search systems examined are well-suited to evidence synthesis in the form of systematic reviews in that they met all necessary performance requirements ..”
(Gusenbauer and Haddaway, 2019).

1. ACM Digital Library,
2. Bielefeld Academic Search Engine (BASE)
3. ClinicalTrials.gov
4. Cochrane Library
5. EbscoHost
6. OVID
7. ProQuest
8. PubMed (Free)
9. ScienceDirect,
10. Scopus
11. TRID
12. Virtual Health Library
13. Wiley Online Library
14. Web of Science

The background features a series of overlapping, wavy lines in shades of purple, green, blue, yellow, and pink. A white rectangular frame is positioned in the upper center, containing a red diamond shape. Another yellow diamond shape is located on the left side of the frame. Below the main title, there are three small, empty diamond shapes in green, pink, and blue. The text "Developing the search strategy" is written in a bold, white, sans-serif font, centered within the white frame.

Developing the search strategy

Developing the search strategy

- The important aspects of developing the search strategy are:
 1. The use of **synonyms and abbreviations** of the concept
 2. The use of **Boolean operators** to link the concepts (AND, OR)
 3. The use of qualifiers to **limit the search**

For example, suppose you want to do a systematic review on burnout **among nurses during COVID-19**; how would you proceed?

| Concept 1 Burnout | | Concept 2 Nurse | | Concept 3 COVID-19 |
|-------------------------|-----|-------------------------|-----|-----------------------|
| OR Stress | AND | OR Carer | AND | OR Corona |
| OR Depression | | OR Care giver | | OR SARS-CoV-2 |
| OR Frustration | | OR Attendant | | OR Corona virus |
| OR Nervous breakdown | | OR Nursing practitioner | | OR Coronavirus |
| OR Emotional exhaustion | | OR Medical Assistant | | ... |

Search String

- These synonyms are then used to write the basic version of the search string
 - (“Burnout” OR “Depression” OR “Stress” OR “Frustration” OR “Nervous breakdown” OR “Emotional exhaustion”) AND (“Nurse” OR “Attendant” OR “Nursing practitioner” OR “Medical Assistant” OR “Carer” OR “Care giver”) AND (“COVID-19” OR “Corona virus” OR “Coronavirus” OR “Corona” OR “SARS-CoV-2”)
- This search string would yield a large number of references. This number is cut down by qualifiers and filters (different databases use different kinds of syntax). Examples include:
 - Wild cards (eg nurs* will include nurses, nursing)
 - Searching only from the title (ti), title, and abstract (tiab)
- In PubMed, MESH terms can be used to get specific search terms, which can help in refining the search

Search Strategy to Identify Research Problems

(Title Search to Identify viable Research Problem)

“Legal aspects of Economic Condition of Women at Workplace”

6,313

“Women in Workplace”



6870

(WOM?N) **AND** (WORK **OR** WORKPLACE **OR** OFFICE **OR** FACTORY) **NOT** (HOME)

271

TS=(WOM?N) and (TS=OFFICE)
Refined by: TOPIC: (Economic)

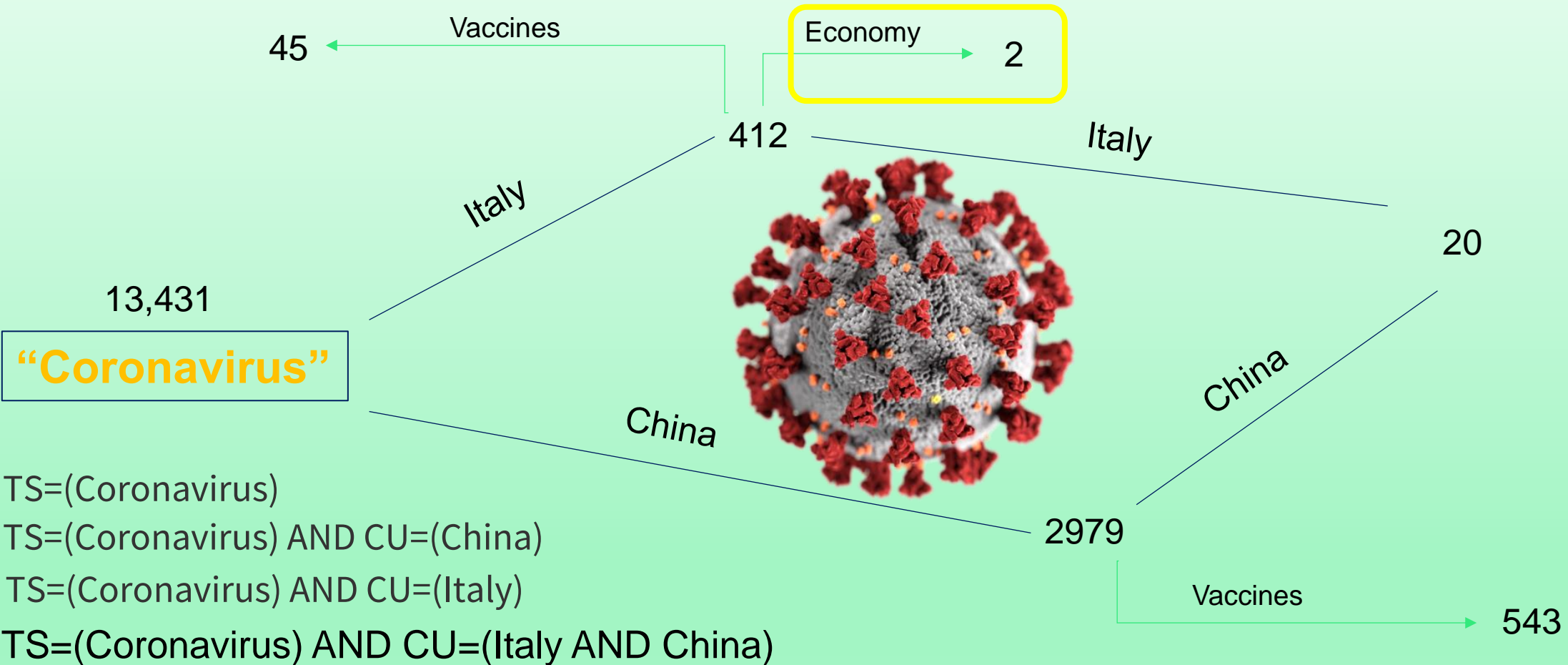
17

TS=(WOM?N) and (TS=OFFICE)
Refined by: TOPIC: (Economic)
AND TOPIC: (LAW)

Reviewing 17 Article is Much Easier

Search Strategy to Identify Research Problems

(Topical Search to Identify Research Problem)



TS=(Coronavirus)

TS=(Coronavirus) AND CU=(China)

TS=(Coronavirus) AND CU=(Italy)

TS=(Coronavirus) AND CU=(Italy AND China)

TS=(Coronavirus) AND CU=(Italy) AND TS=(Economy)

TS=(Coronavirus) AND CU=(China) AND TS=(Vaccines)

TOPIC: (Coronavirus)**Refined**
by: COUNTRIES/REGIONS: (ITALY)
AND TOPIC: (Vaccine)

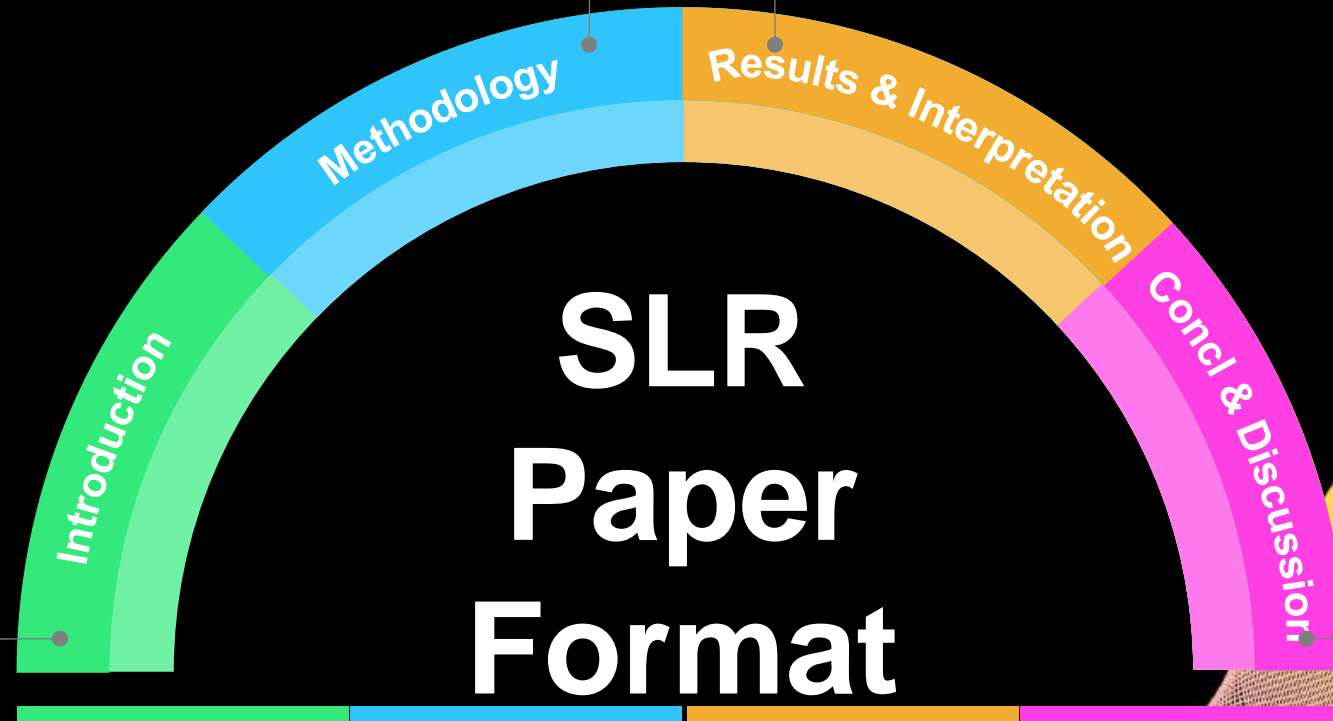
The background features a series of overlapping, wavy lines in shades of purple, green, blue, yellow, and pink. A white rectangular frame is positioned in the center-left, containing a red diamond at the top-left and a cluster of grey 'x' marks at the bottom-left. To the right of the frame, the text 'SLR Paper Format' is displayed in white. Further right, there is a horizontal row of grey 'x' marks and three colored diamonds (cyan, green, and pink) arranged in a triangular pattern.

SLR Paper Format

PRISMA Framework

Search Strategy
Selection Criteria
Quality Assessment
Data Exactions

- Existing Knowledge on the Problem
- Limitations on Existing Knowledge
- Research Questions



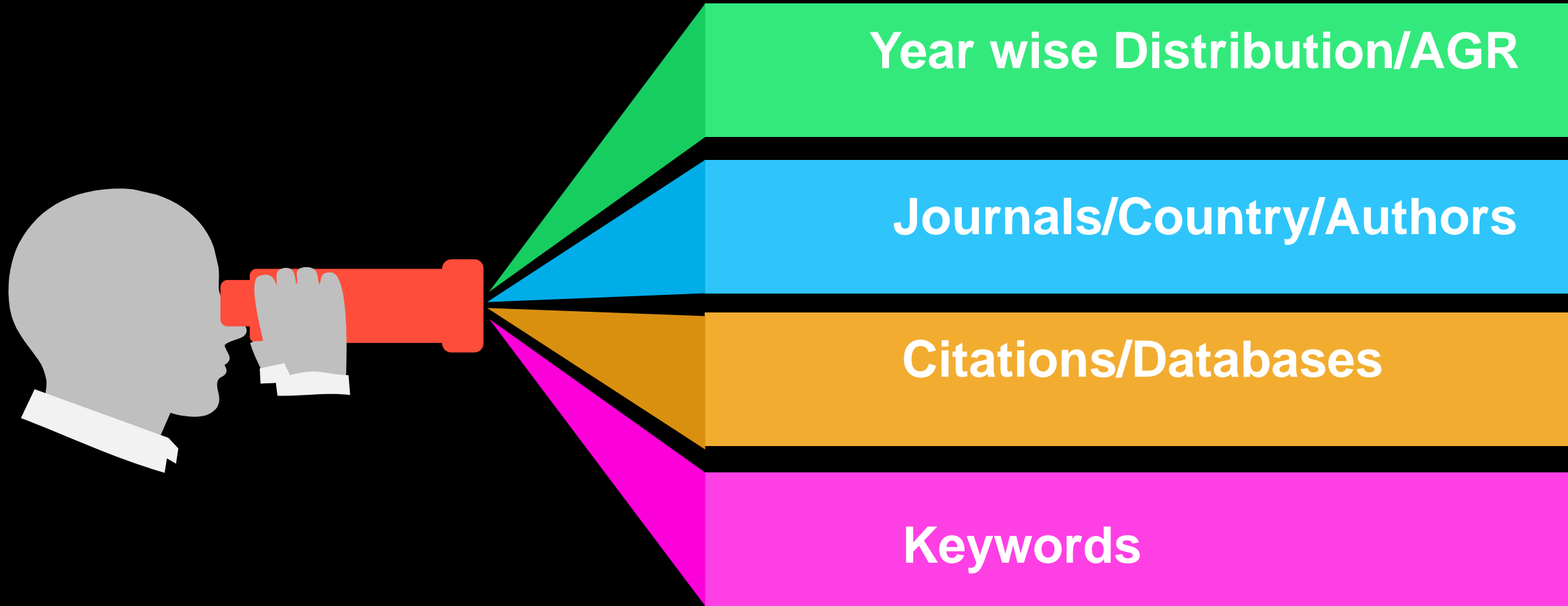
Descriptive Analysis: Year Wise Publications, Country wise Distribution, Most Cited Records, Most Cited Journals
Literature Classification: Methods, Conceptualization, theory and context, thematic distribution

- Mapping findings with Existing Literature
- Highlights Limitations
- Future Agenda

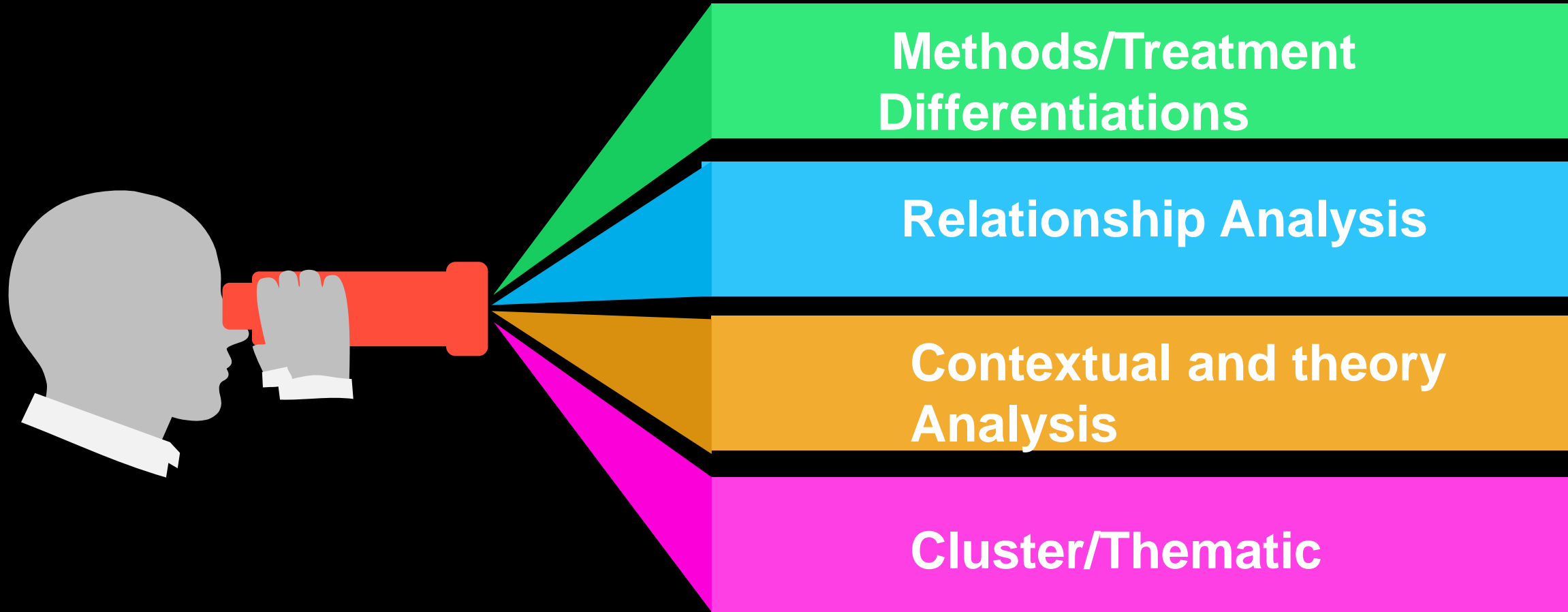
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Data Analysis & Interpretations

Descriptive Analysis



Literature Classifications



Steps for carrying out systematic reviews?

The background features a series of overlapping, wavy, translucent lines in shades of pink, yellow, blue, and purple, creating a sense of motion and depth. A prominent diagonal line in light blue and green runs from the bottom left towards the top right, intersecting the wavy patterns.

Screening and Reporting
through PRISMA

1

Systematic Literature Review Process

Research question and boundaries

Activities

- Informal literature scanning
- Identification of a research gap
- Definition of the research question
- Inclusion/exclusion criteria

Output

- Topic choice
- Research question
- Inclusion/Exclusion criteria

2

Systematic Literature Review Process

Search query definition

Activities

- Identification of keywords
- Validation of keywords
- Development of search string

Output

- Search string

3

Systematic Literature Review Process

Database selection

Activities

- Test of the string
- Choice of database(s)

Output

Selected database for data extraction

4

Systematic Literature Review Process

Data screening and cross-checks

Activities

- Data screening (e.g., duplicates)
- Setting quality standards
- Cross-validation of data extraction

Output

Raw dataset

5

Data cleaning and export

Activities

- Creation of document pool
- Database export

Output

Refined dataset

6

7

8

9

Systematic Literature Review Process

Bibliometric approach

Activities

Bibliometric approach choice (e.g., co-citation analysis, bibliographic coupling)

Preliminary bibliometric analysis

Output

Preliminary bibliometric results

Data analysis

Activities

Refining key parameters for bibliometric analysis

Cluster identification

Graphical analysis

Output

Clustering

Graphical representation

Systematic Literature Review Process

Sample ordering and selection

Activities

Computing CBIS

Ordering documents

Sample selection

Output

Dataset ordered by representativity

Sample reduction (if needed)

Systematic literature review

Activities

Holistic analysis

Specific clusters' thematic analysis

Output

Results of holistic analysis

Results of clusters' thematic analysis

10

Systematic Literature Review Process

Developing a theoretical contribution

Activities

- Choice of synthesis for theorizing
- Crafting a theoretical contribution

Output

- Research agenda
- Taxonomy
- Conceptual framework
- Metatheory

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Methodology Reporting & Identify the Gaps

PRISMA



Identification

Keywords
Search Criteria/Database
Records extracted

Keywords

Single word: Online Learning, Distance Learning, Covid19

Combination of Words: "Online Learning"
"Distance Learning"
"Covid19"



Screening

Inclusion
Exclusion

Boolean Operator

"Online Learning" **OR** "Distance Learning" **AND** "Covid19"



Included

Final number of
articles included for SLR

Data Extraction & Analysis

Data Extraction

WOS , Scopus, Google Scholar.

01

Analysis of Records

Analysis of records through
VOSWllever, CiteSpace, Bibiometrix

02

Descriptive Analysis & Literature Classifications

Descriptive Analysis: Year Wise
Publications, Country wise
Distribution, Most Cited Records,
Most Cited Journals
Literature Classification: Thematic
clusters, methods, context

03

Reporting Results

Methodology :Search strategy, Selection
Criteria, Quality Assessment
Descriptive Analysis, Literature
Classification

04



Reporting findings

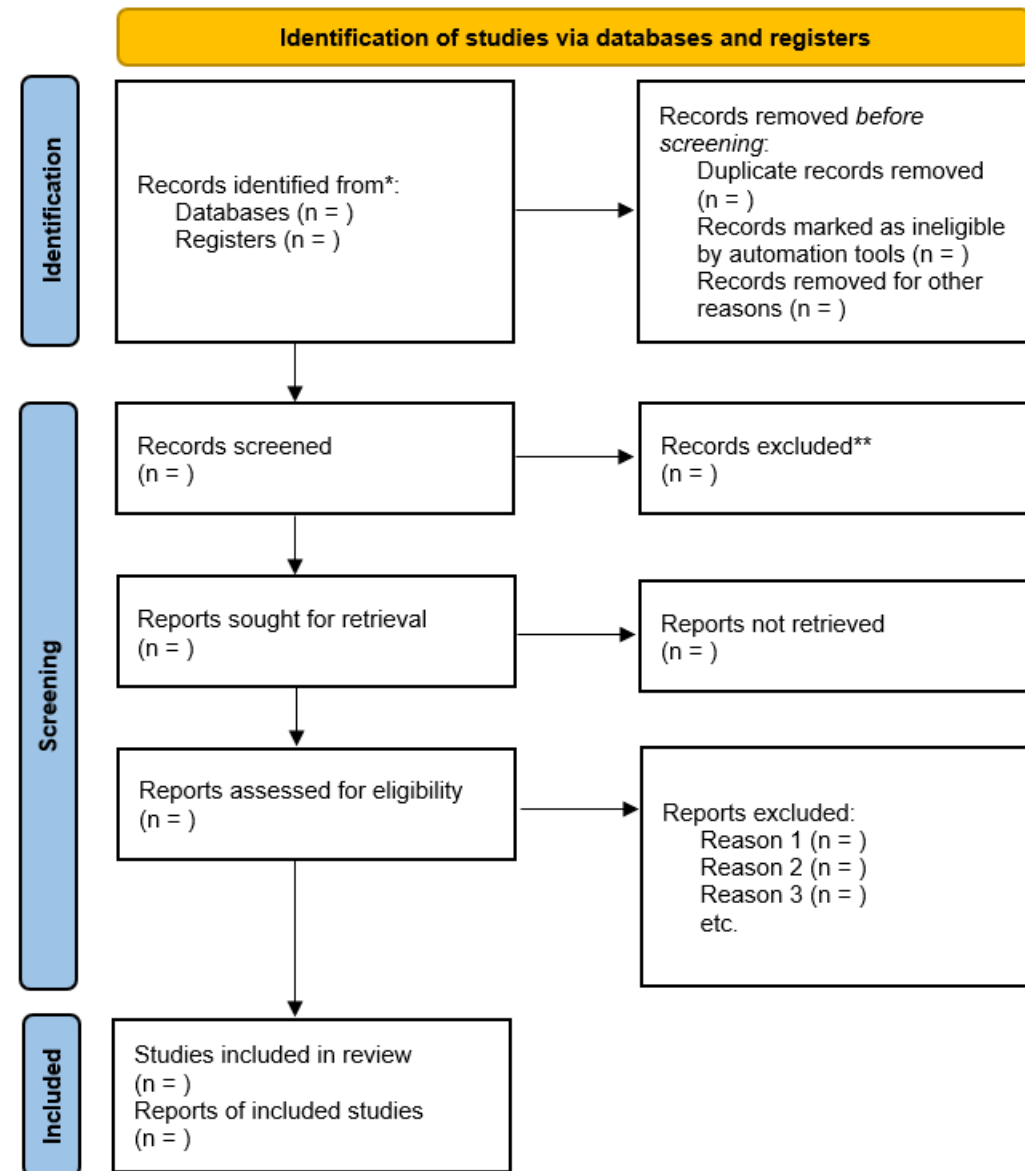
In the 1990s a trend was started on guideline for better reporting of studies.

As part of this trend, a reporting guideline was published in 2009 titled, “**Preferred Reporting Items for Systematic reviews and Meta-Analyses (PRISMA)**” (Moher et al., 2009). It consists of the PRISMA flowchart and the PRISMA statement.

This was “designed to help systematic reviewers transparently report why the review was done, what the authors did, and what they found.” (Garrard, 2017).

The flowchart and statement have been revised in 2020.

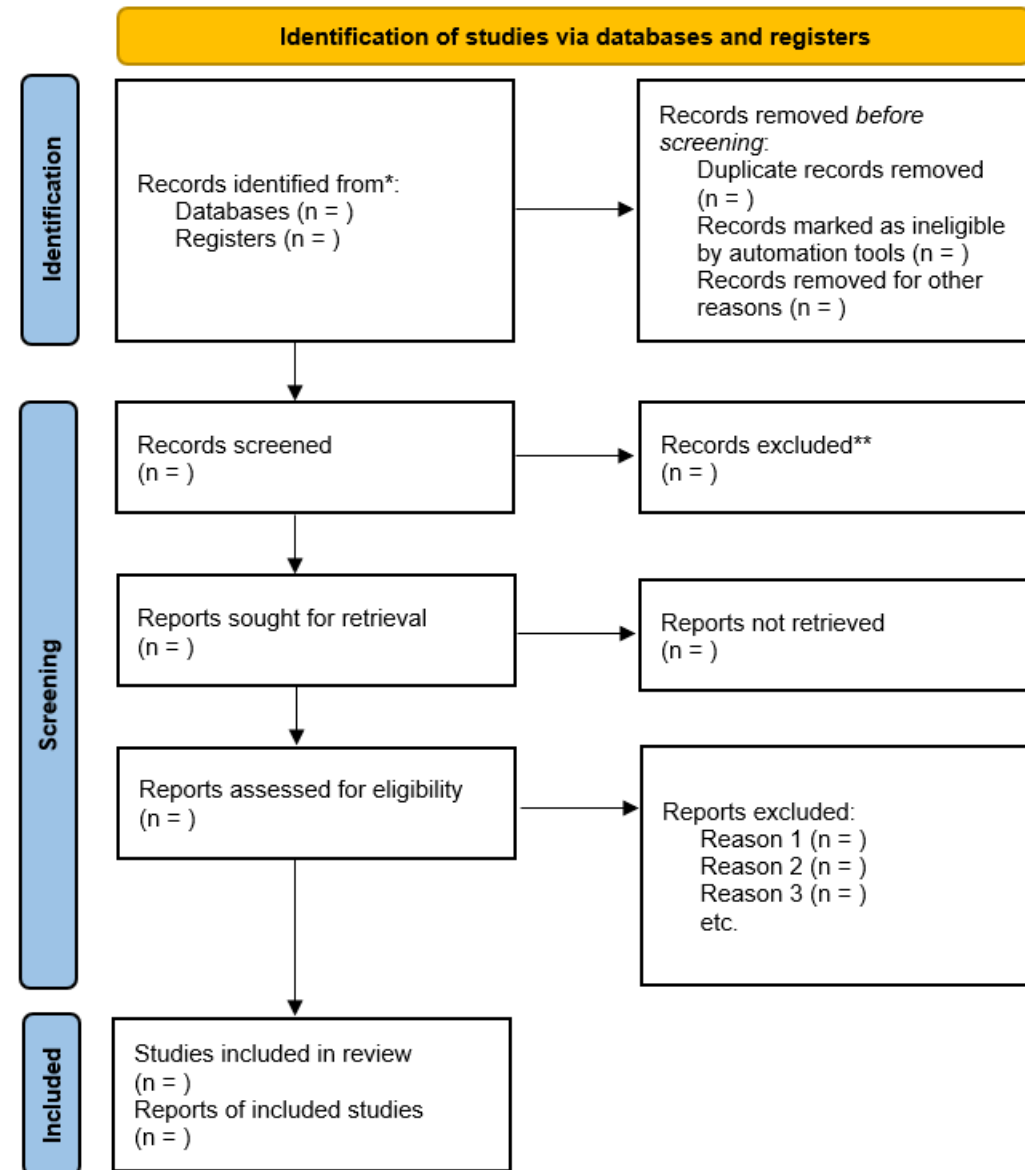
This guideline has been endorsed by many journals



What flows from the PRISMA flowchart

What flows from the PRISMA flowchart are as the following:

1. Identify the databases needed
2. Develop a search strategy
3. Use software to search the database and note down the number of records retrieved
4. Remove the duplicate records (deduplicating) and note down the number removed
5. Records the number of ineligible records and reasons
6. Two or more collaborators proceed to the screening stage



Example of a completed PRISMA flowchart

A systematic review was carried out in 2014 for reliable (good quality) studies on **Physical Activity Intervention in Adolescents**

1. They used four databases (including PubMed)
2. Initial search got 3507 records
3. After exclusion, 100 were found to be eligible
4. Of these, 77 were excluded
5. 23 were included for quality assessment
6. 16 were excluded for based on quality criteria
7. 7 were finally reviewed (Soares et al., 2014)

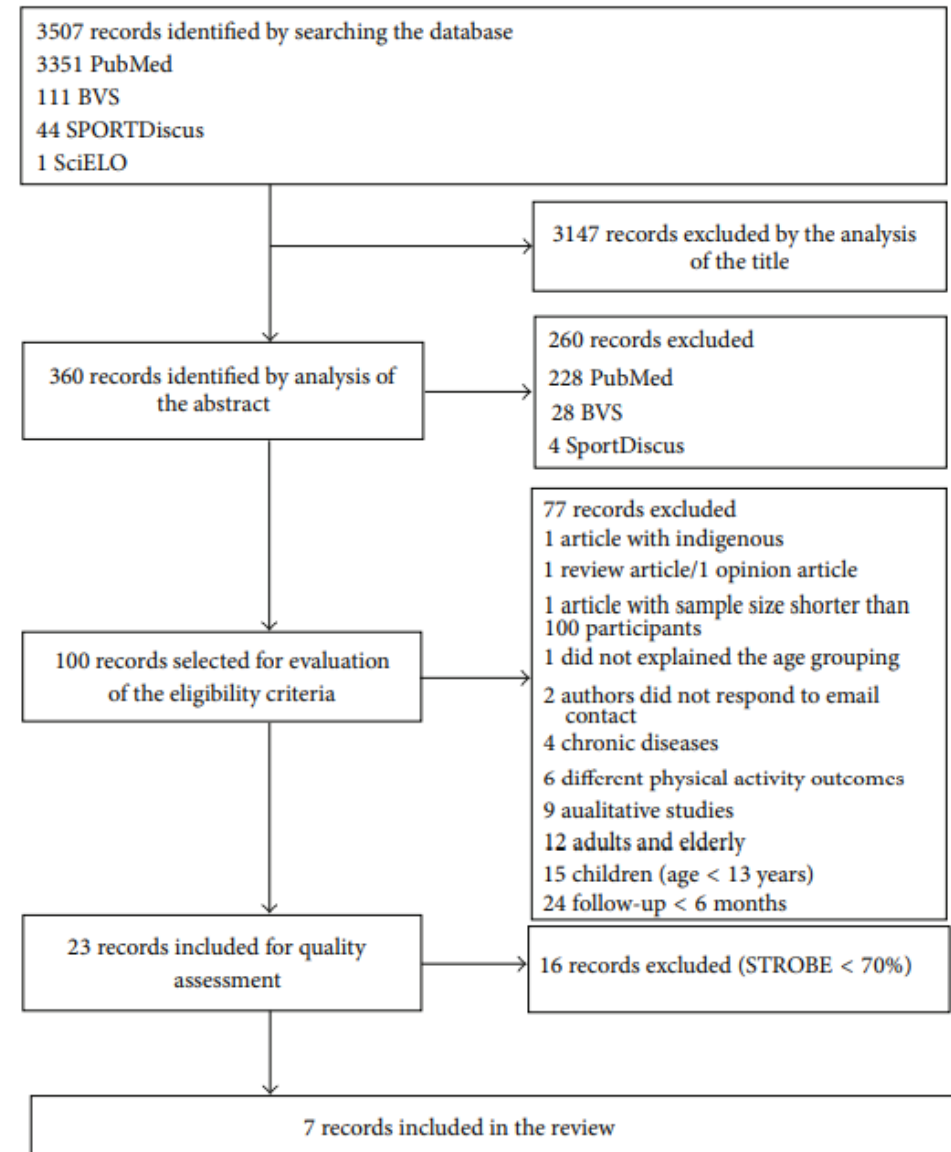


FIGURE 1: Flowchart of the selection of studies through the inclusion criteria.

Identification

Records identified through Web of Science
(WoS) database searching
(n =525)

Screening

Records in english lanague only
(n = 509)

Records screened
(n =478)

Records excluded
(n =31), no abstract or
were not relevant

Eligibility

Full-text articles assessed
for eligibility
(n = 330)

Pee review articles only,
publications without
explicit research methods
excluded (n=112)

Included

Studies included in quantitative
synthesis(scientometrics
analysis, n=478); SLR, n=218)

PRISMA FRAMEWORK

Preferred Reporting Items for Systematic Reviews

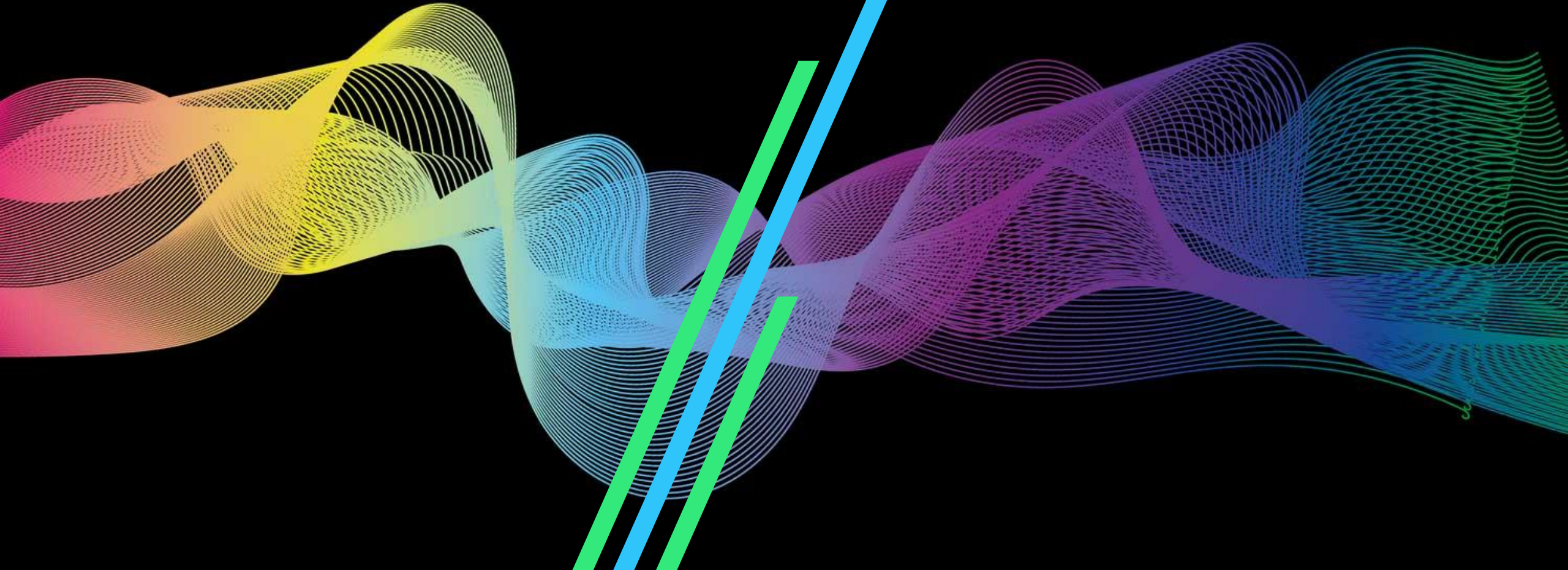
Research trends in online distance learning during
the COVID-19 pandemic

Sanjaya Mishra, Sidhartha Sahoo & Shriram Pandey

To cite this article: Sanjaya Mishra, Sidhartha Sahoo & Shriram Pandey (2021): Research
trends in online distance learning during the COVID-19 pandemic, Distance Education, DOI:
[10.1080/01587919.2021.1986373](https://doi.org/10.1080/01587919.2021.1986373)

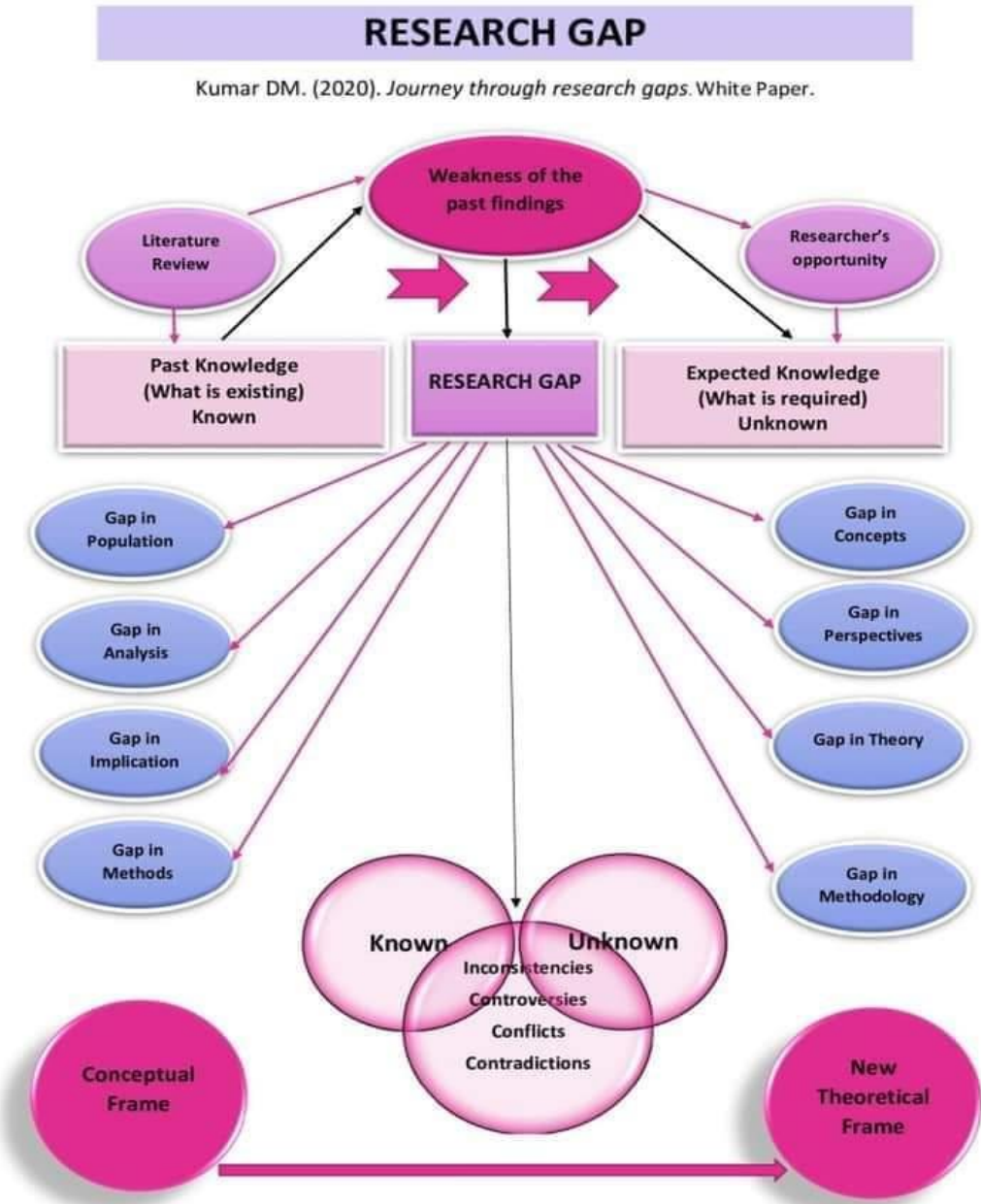
To link to this article: <https://doi.org/10.1080/01587919.2021.1986373>

Literature Classification

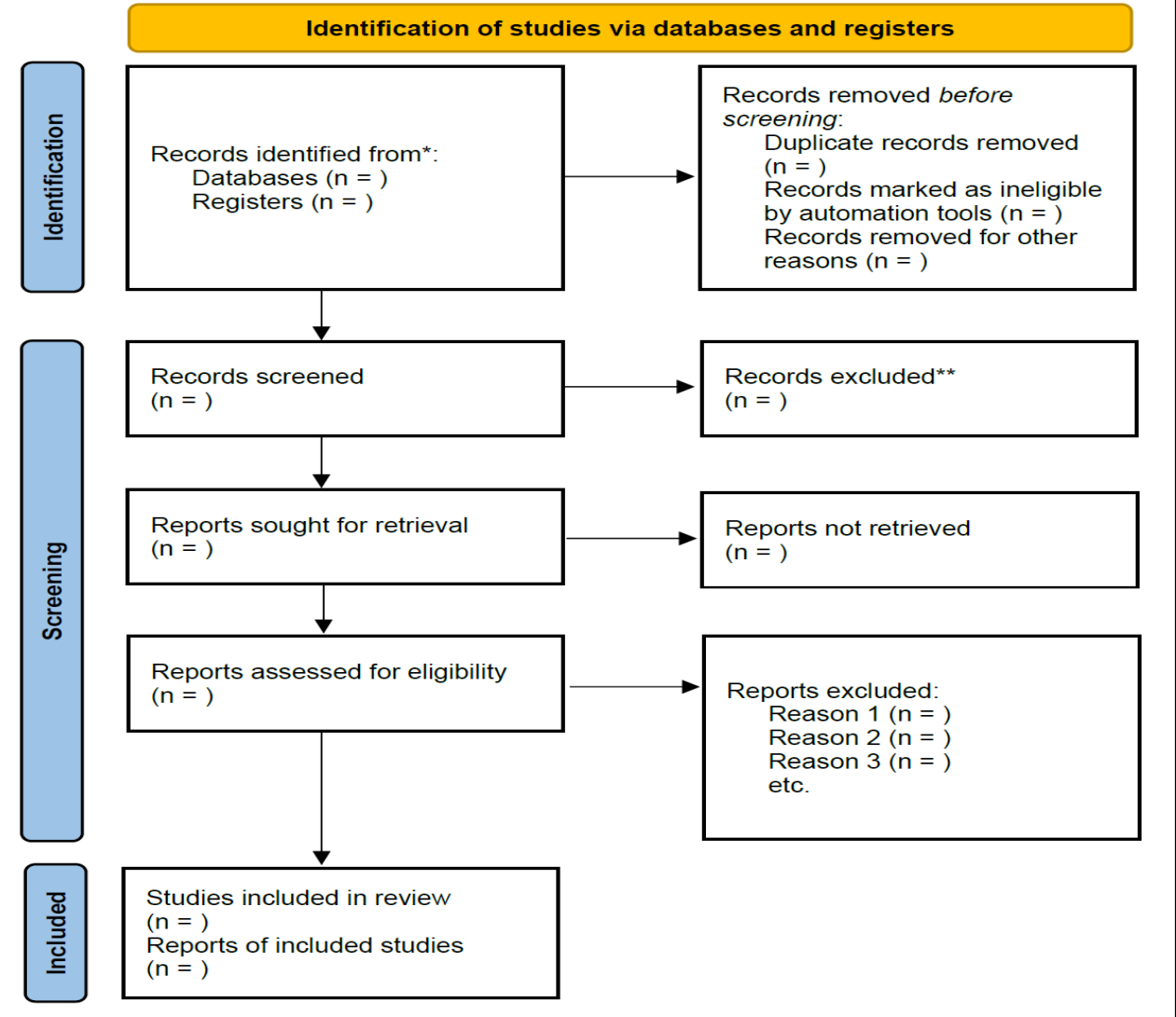
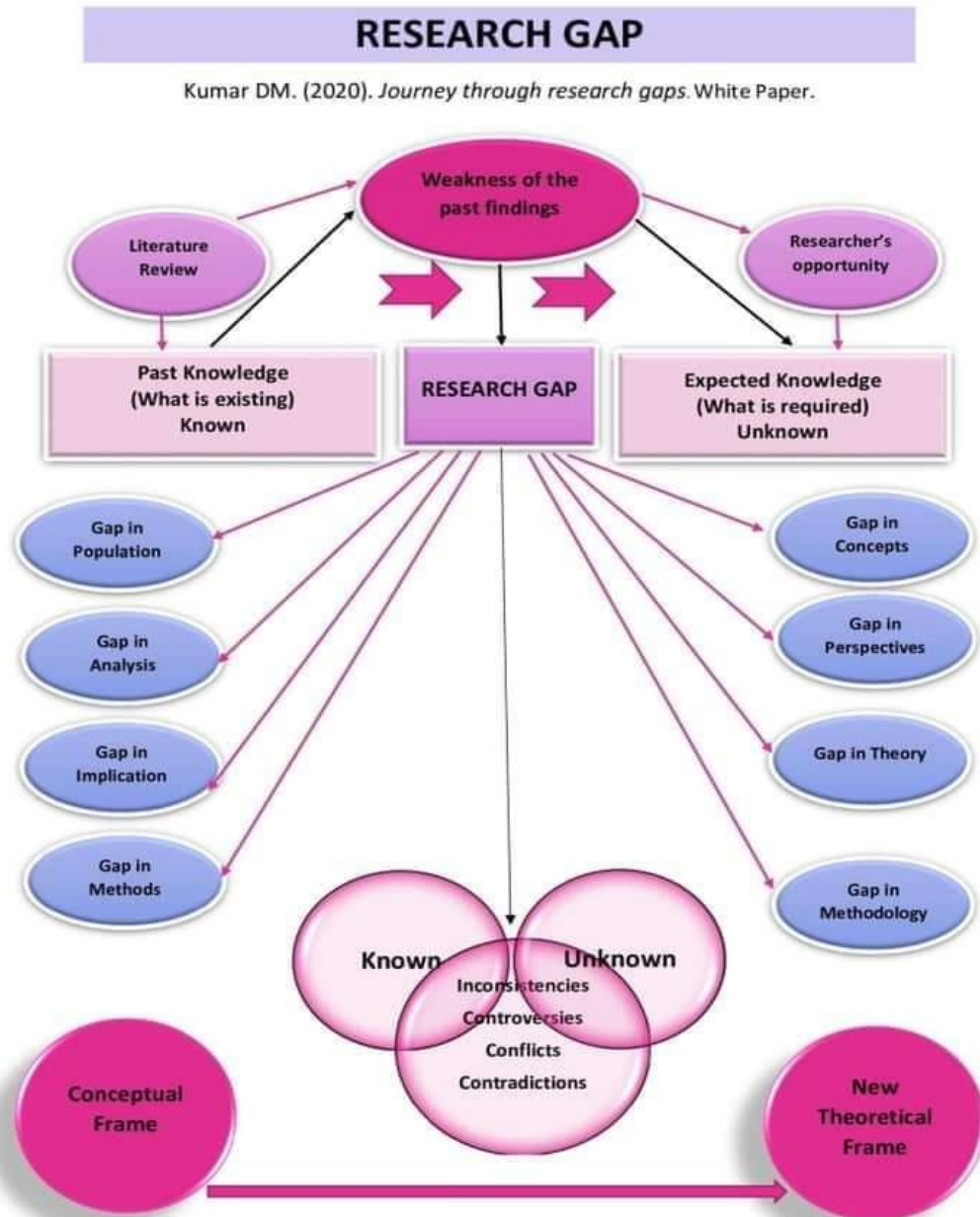


Synthesize Review (Jotting Down Key Aspects) for Finding GAP

| Title | |
|-----------------|--|
| Author(s) | |
| Journal Details | |
| Introduction | |
| Theory | |
| Methods | |
| Analysis | |
| Findings | |
| Potential Gap | |



Synthesize Review in to the Writing- Using PRISMA



Relevant Included

Irrelevant Excluded

Summary table of evidence

| Author, Year | Title of Article | Themes of Study | Focus of Study | Insights of Study |
|---------------------|---|---|---|--|
| (Xiao et al., 2011) | Integrating climate change adaptation and mitigation into sustainable development planning for Lijiang City | <ul style="list-style-type: none"> - Climate change impacts on cities - Climate-resilient city planning - CO2 emissions reduction strategies - Vulnerable economic sectors: tourism, agriculture, water supply - Renewable energy for CO2 reduction - Adaptive land use practices in climate planning - Integration of climate change mitigation and adaptation into sustainable city planning | <ul style="list-style-type: none"> - Integrating climate change adaptation and mitigation into sustainable city planning - Identifying vulnerable economic sectors and proposing mitigation and adaptation strategies - Addressing CO2 emissions and renewable energy potential - Considering land use practices, sectoral approach, and public participation in climate planning | <ul style="list-style-type: none"> - Integrating climate change adaptation and mitigation into sustainable city planning. - Lijiang City experienced climate change and increased CO2 emissions. - Vulnerable sectors include tourism, agriculture, and water supply. - Proposed strategies for mitigation and adaptation in the tourism city. - Renewable energy has the potential for CO2 reduction. - Land use practices and public participation are considered adaptive in climate planning. The study provides an understanding of implementing integrated climate planning. |

Organizing the Literature

Reliable and valid reviews involve using a standardized form for abstracting data from articles, training reviewers (if more than one) to do the abstraction, monitoring the quality of the review, and pilot testing the process.

One way to avoid missing out on important studies is to review the references in high-quality articles.

Pearl Mining, Deep Search, and Cross Reference can also performed

Template

| | | | | | | | | |
|--------|------------------|---------------------|---|--------------------|-------------|---|---|------------------------|
| Source | Study Population | Problem Scope/ Size | Context: Social, Political, Eco-nomic, Health | Audiences Affected | Influential | Current Knowledge, Attitude, Beliefs, Behaviors | Factors influencing behavior: Individual/Family/ Community/Society/ Health System | Communication Channels |
|--------|------------------|---------------------|---|--------------------|-------------|---|---|------------------------|

Discussion and Conclusion

The SLR process concludes by synthesizing the results. The synthesis has four main purposes:

Describe current knowledge about a topic or body of research



Support the need for and significance of new research



Explain research findings



Describe the quality of a body of research



4 Important Things to remember

Clear Research Questions

01

Understanding of the key terms

02

Understanding of search mechanism:
Search Strings

03

Don't include multiple concepts in one SLR

04



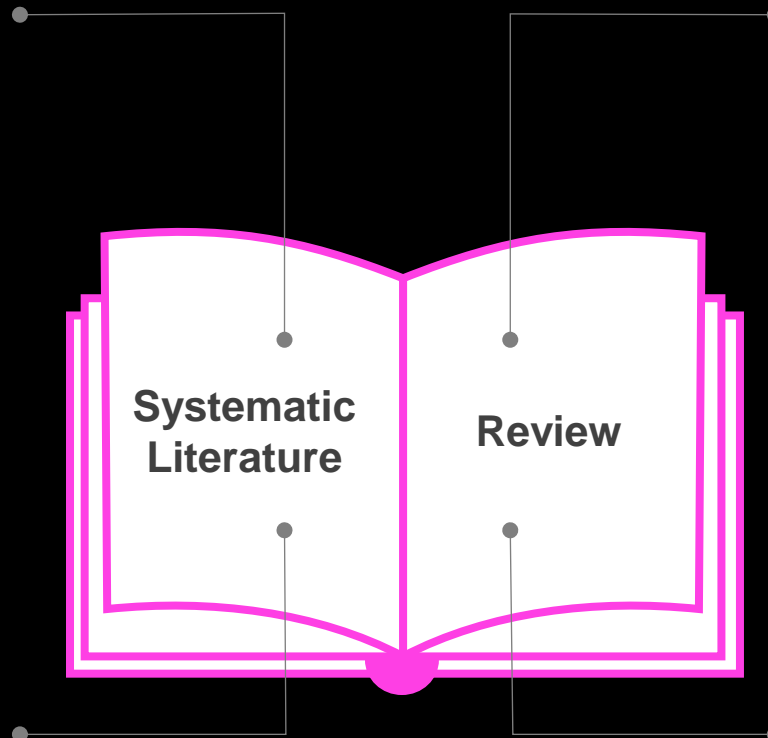
Key Steps

Propose a Topic of Your Research

Plan your topic based on
Current Problems
Develop Research
Question

Search & Retrieve Literature

Retrieve data from various
databases, organize it into the
template, analyze it



Choose a Suitable Database

Select a database specific to
the subject area, develop a
search strategy, take expert
advise

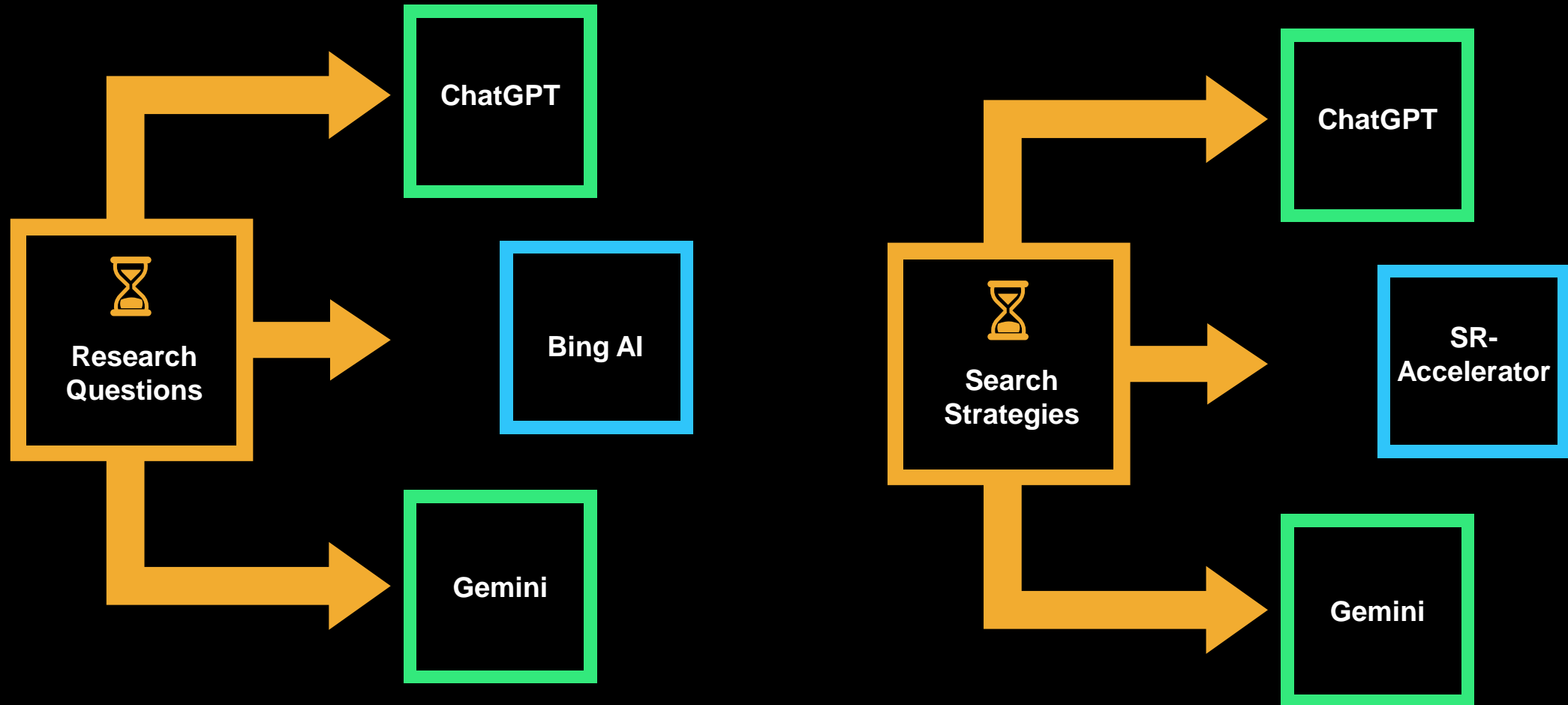
Synthesize and Present

Write your Systematic review and
articulate in terms of current
knowledge, methodology, software
tools, results etc. and present it in
a standard format

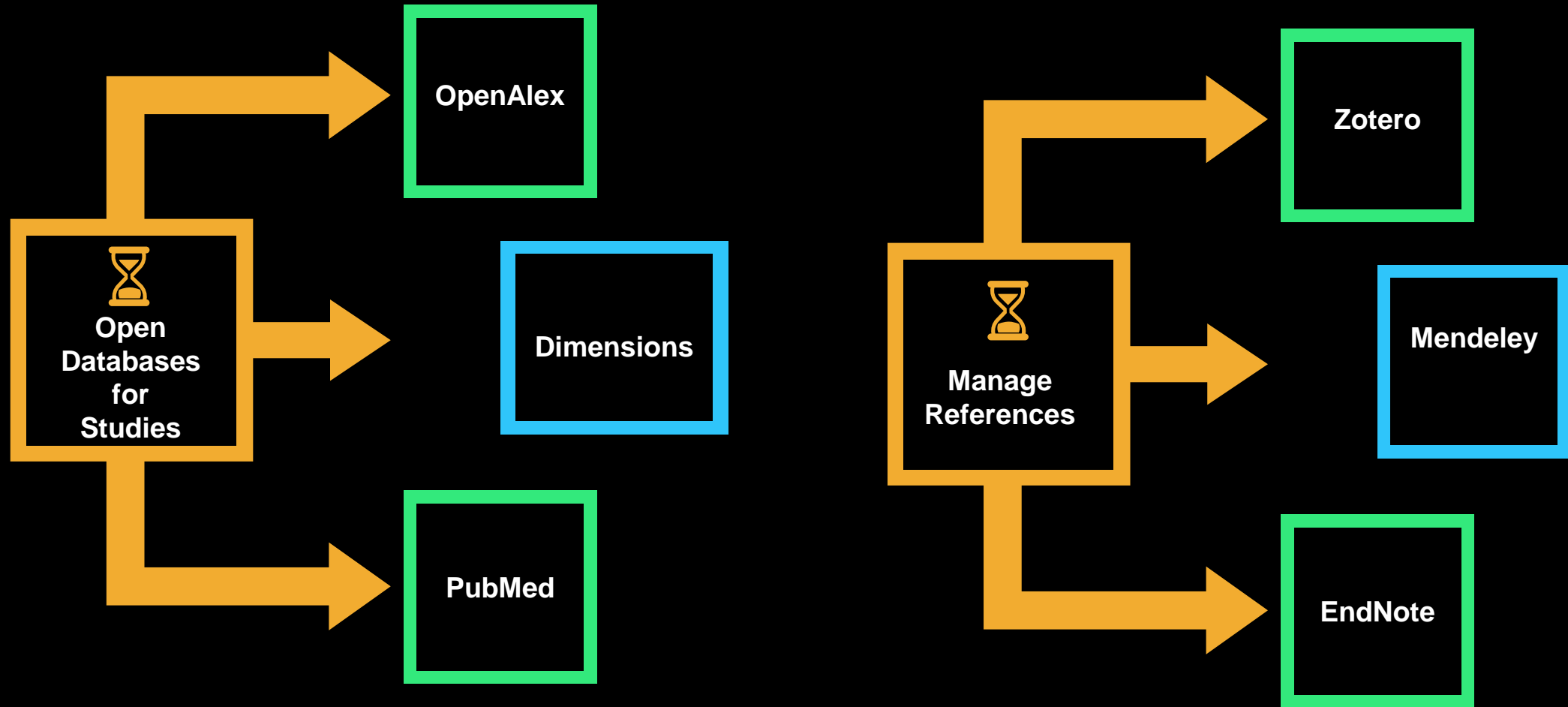
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Software for Conducting the systematic review

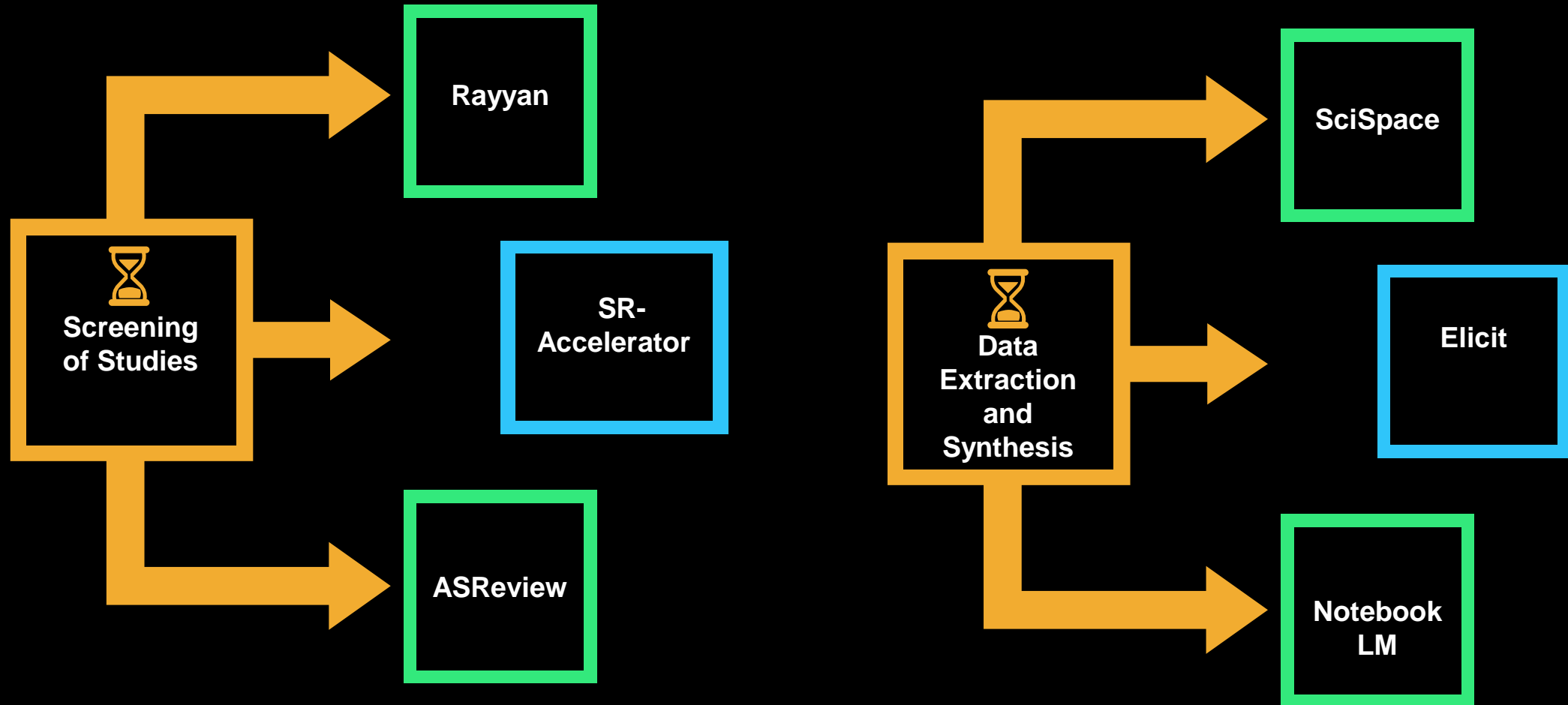
Important Tools for Systematic Review



Important Tools for Systematic Review

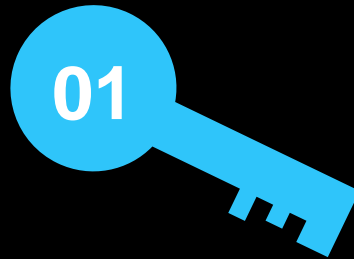


Important Tools for Systematic Review



Advance SLR-M

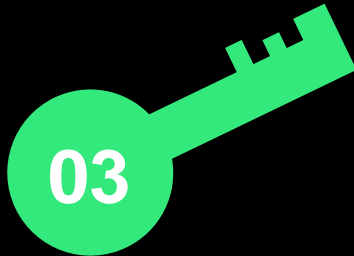
SLR with Bibliometric analysis



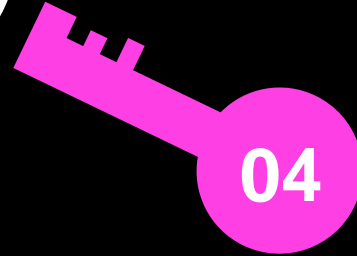
Meta Analysis

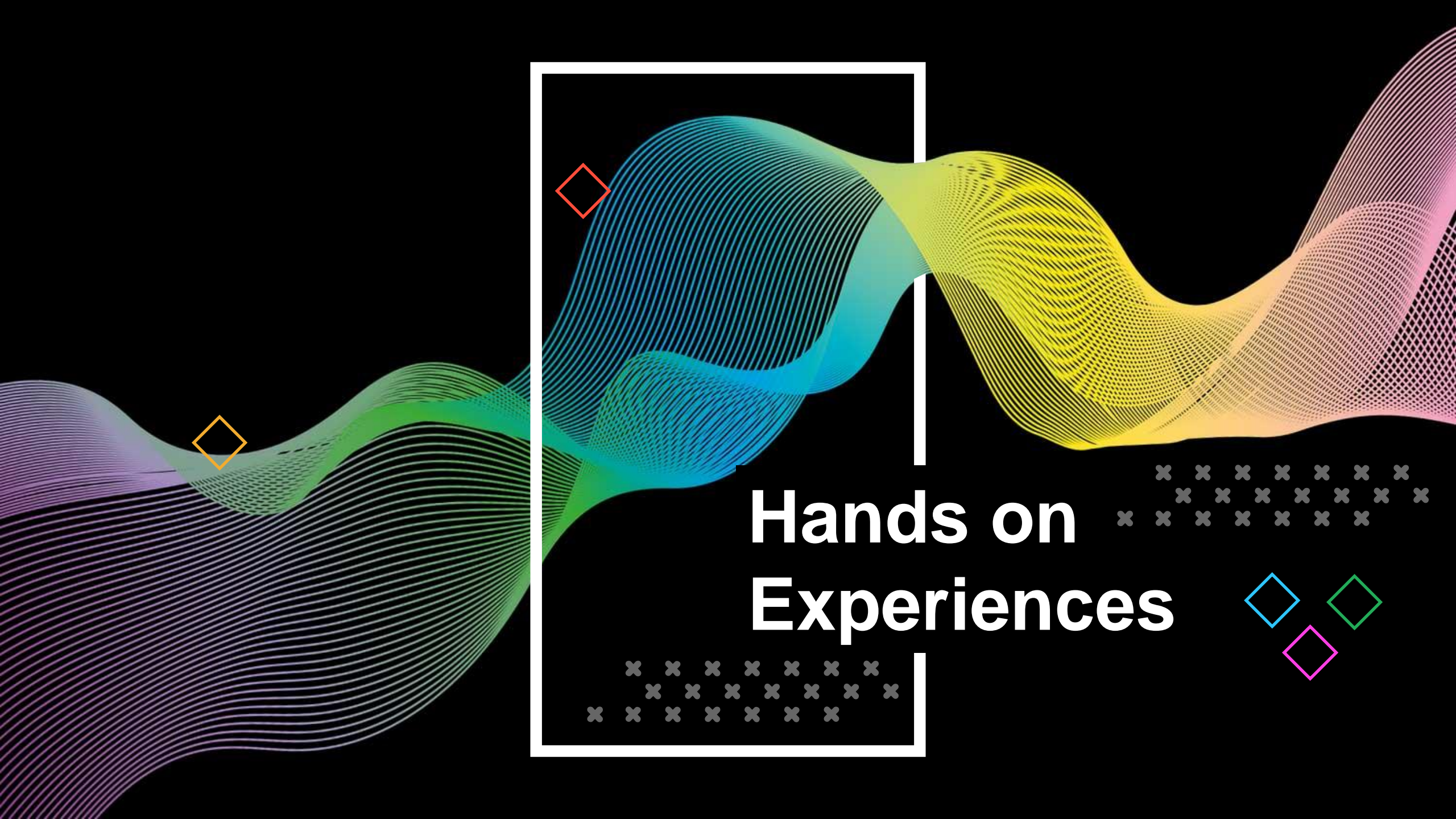


Meta Analysis using
Structured Equation
Modeling



Multilevel Meta Analysis





Hands on Experiences



THANK YOU